

# TEACHING

About the 2016

# ELECTIONS



**School of Education**  
UNIVERSITY OF WISCONSIN-MADISON

## Conference Program

Saturday, September 24, 2016

8:00 a.m. - 4:30 p.m.

This conference is funded by the generosity of School of Education graduate Mary Hopkins Gibb and her husband and the Gibb Democracy Education Fund.

Further support was generously donated by:

THE CENTER FOR  
**ETHICS & EDUCATION**





# Breakout Session OVERVIEW

SESSION ONE  
10:05-11:05AM

<p><b>Political Polarization</b></p> <p>David Canon</p> <p><b>Room 1175</b></p> <p>All grades - C</p>	<p><b>How Do You Win the White House?</b></p> <p>Carrie Ray-Hill</p> <p><b>Room 2290</b></p> <p>Middle and High - CU</p>	<p><b>Voter ID Laws</b></p> <p>Josh Kaul</p> <p><b>Room 3070</b></p> <p>All grades - C</p>	<p><b>Teaching Controversial Issues in the Middle School Classroom</b></p> <p>Ian Fried</p> <p><b>Room 3180</b></p> <p>Middle - CU</p>	<p><b>Using Election Incivility As Teachable Moments</b></p> <p>Katy Swalwell, Jenni Gallagher, &amp; Sarah Pamperin</p> <p><b>Room 3190</b></p> <p>Elementary - CU</p>	<p><b>Mikva &amp; Soapbox Challenge</b></p> <p>Brian Brady, Molly Andolina, &amp; Hilary Conklin</p> <p><b>Room 4151</b></p> <p>Middle and High - CU</p>
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SESSION TWO  
11:20-12:20PM

<p><b>An Election Year as a Teaching Opportunity</b></p> <p>Peter Levine</p> <p><b>Room 1175</b></p> <p>All grades - C</p>	<p><b>How Do You Win the White House?</b></p> <p>Carrie Ray-Hill</p> <p><b>Room 2290</b></p> <p>Middle and High - CU</p>	<p><b>Teaching Controversial Issues in the High School Classroom</b></p> <p>Ian Fried</p> <p><b>Room 3180</b></p> <p>High - CU</p>	<p><b>Using Election Incivility As Teachable Moments</b></p> <p>Katy Swalwell, Jenni Gallagher, &amp; Sarah Pamperin</p> <p><b>Room 3190</b></p> <p>Elementary - CU</p>	<p><b>Empowered Civics</b></p> <p>Dee Runaas &amp; Jill Bass</p> <p><b>Room 4151</b></p> <p>Middle and High - CU</p>	<p><b>Electoral Manipulation</b></p> <p>Li-ching Ho</p> <p><b>Room 5120</b></p> <p>All grades - C</p>
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SESSION THREE  
2:20-3:20PM

<p><b>Dreamers, Deportations, Walls And Refuge</b></p> <p>Erin Barbato</p> <p><b>Room 1175</b></p> <p>All grades - C</p>	<p><b>“Should I Share my Political Views?”</b></p> <p>Paula McAvooy</p> <p><b>Room 2290</b></p> <p>All grades - D</p>	<p><b>Wisconsin’s Latino Immigration</b></p> <p>Sergio Gonzalez</p> <p><b>Room 3180</b></p> <p>High - C</p>	<p><b>Immigration as an Election Issue</b></p> <p>Simone Schweber and Brett Bertucio</p> <p><b>Room 3190</b></p> <p>Early Childhood, Elementary, Middle - D</p>	<p><b>The Election and the Supreme Court</b></p> <p>Cara Gallagher</p> <p><b>Room 4151</b></p> <p>Middle and High - CU</p>	<p><b>Exploring the Electoral Dysfunction Curriculum</b></p> <p>Bennett Singer &amp; David Deschamps</p> <p><b>Room 5120</b></p> <p>Middle and High - CU</p>
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SESSION FOUR  
3:30-4:30PM

<p><b>Recommended Books for K-5 Students</b></p> <p>Kathleen T. Horning and Megan Schliesman</p> <p><b>Room 1175</b></p> <p>Elementary - CU</p>	<p><b>Digital Resources for Teaching Election 2016!</b></p> <p>Kristin Leglar</p> <p><b>Room 2290</b></p> <p>All grades - CU</p>	<p><b>Wisconsin’s Latino Immigration</b></p> <p>Sergio Gonzalez</p> <p><b>Room 3180</b></p> <p>High - C</p>	<p><b>Immigration as an Election Issue</b></p> <p>Simone Schweber and Brett Bertucio</p> <p><b>Room 3190</b></p> <p>Early Childhood, Elementary, Middle - D</p>	<p><b>Using Structured Academic Controversy to Discuss Police-Community Relations</b></p> <p>Dee Runaas</p> <p><b>Room 4151</b></p> <p>High - CU</p>	<p><b>Political Ideology and Football</b></p> <p>Paula McAvooy</p> <p><b>Room 5120</b></p> <p>Middle and High - CU</p>
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**C** = Content Session

Designed to give you up-to-date information about election issues.

**CU** = Curriculum Session

These sessions present activities that can be used in the classroom.

**D** = Professional Discussion

Engage teachers in conversations about professional challenges they might face when teaching political issues.













