

**6<sup>th</sup> Annual National Leadership for Social Justice Institute™**  
**ELIMINATE INEQUITIES FOR ALL STUDENTS**  
**Based on Integrated Comprehensive Systems™ for Equity (ICS)**

**Icsequity.org**

**July 24, 25, 26, 2017**

**8:00-4:00 p.m.**

**University of Wisconsin-Madison**  
**Wisconsin Institutes for Discovery**

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**DRAFT – Schedule Content Subject to Change**

**Registration Begins – 7:30-8:00**

**Day 1 - ICS - Cornerstone 1: Focus on Equity**

**Morning – 8:00-Begin!**

- 8:00-8:45 Team Time
- Welcome/Introductions
- History of ICS
- History of the National Leadership for Social Justice Institute
- What Makes ICS for Equity Unique
- Today's Schedule/Logistics of the Days
- Group Agreements
- Wisconsin Realities
- Introduction of the Cornerstones
- Step 1: The History of a Marginalized System and Our Current Models
- Working Lunch

**Afternoon**

- Step 2: Shifting from Deficit to Assets-Based Thinking
- Step 3 - It Begins with Us – Identity Development for Systems Change
- Ah Ah's, Questions
- Team Work on Cornerstone 1
- 3:45 Wrap –up and feedback cards
- 4:00 End

**Day 2 – Finish Cornerstone 1 Focus on Equity,**

**Cornerstone 2 – Align Students and Staff**

**Morning – 8:00 Begin!**

- 8:00-8:45 a.m. Team Time
- Welcome Back, Day's agenda, feedback cards
- Step 4 - The Equity Research
- Step 5 Equity Non-Negotiables
- Working Lunch

**Afternoon**

- Step 6 - Equity Data as the Driver of change

- **Cornerstone 2 – Align Students and Staff**
- Step 7 - Align Teams to Equity Non-Negotiables
- Step 8 Align Students and Staff
- Poster Walk and Question and Answer
- Step 9 - Restructuring District Office in Support of Equity
- Team Work on Cornerstone 1 and 2
- 3:45-4:00 Wrap-Up and Feedback Cards

**Day 3 – Finish Cornerstone 3 – Transform Teaching and Learning and Cornerstone**

**Morning – 8:00 Begin!**

- 8:00-8:45 Team Time
- Welcome Back, Day’s Agenda, Feedback Cards
- **Cornerstone 3 – Transform Teaching and Learning**
- Step 10 Co-Plan to Co-Serve
- Step 11 – Identity Responsive, Rigorous Teaching and Learning.
- Working Lunch

**Afternoon**

- Step 12 – Transform Roles and Responsibilities
- Team Work on Cornerstone 3
- Action Plans to Eliminate Inequities
- Closing/Evaluation Feedback Cards
- 3:15-3:30 Wrap-Up and Feedback Cards

**Integrated Comprehensive Systems for Equity – Four Cornerstones (Capper & Frattura, 2000, 2007, 2008, 2015)**

