

KEYNOTES / SPEAKERS

Diana Hess, Ph.D.

Diana Hess is the Dean of the School of Education at the University of Wisconsin-Madison, where she also holds the Karen A. Falk Distinguished Chair of Education. Formerly, Hess was the Senior Vice President of the Spencer Foundation, where she spearheaded the development of the Disciplined Dialogues Project, an innovative and rigorous process of deliberation and communication that seeks to improve education by informing research, practice, and policy about highly controversial educational topics – such as charter schools and teaching quality. Before this, Hess was a high school teacher, teachers' union president, and the associate executive director of the Constitutional Rights Foundation Chicago. She also leads the New Civics Project that is funding the development of measures of the quality of youth civic and political engagement. Her work includes: ***Controversy in the Classroom: The Democratic Power of Discussion***, which won the 2009 National Council for the Social Studies Exemplary Research Award, and her most recent book co-authored with Paula McAvoy, ***The Political Classroom: Evidence and Ethics in Democratic Education***, which won the American Educational Research Association's Outstanding Book Award in 2016.



Gloria Ladson-Billings, Ph.D.

Gloria Ladson-Billings is the Kellner Family Distinguished Professor in Urban Education and a professor of Curriculum and Instruction at the University of Wisconsin-Madison. She is perhaps best known for her work on the areas of Critical Race Theory and Culturally Relevant Pedagogy, but has also focused on the educational debt / deficiency model for students of color. Her work includes: ***The Dreamkeepers: Successful Teachers of African-American Children*** (1997), ***Beyond the big house: African American educators on teacher education*** (2005), and ***Education research in the public interest: Social justice, action, and policy*** (2006).



Frank Serafini, Ph.D.

Frank Serafini is an author, illustrator, photographer, educator, musician, and professor of Literacy Education and Children's Literature at Arizona State University. In addition, Frank was an elementary school teacher for nine years in Phoenix, AZ, and spent three years as a literacy specialist in K-6 classrooms. Frank spends a great deal of time providing staff development workshops and conducting research focusing on reading instruction and the role of children's literature in the reading curriculum. He has published seven professional development books for elementary educators with Scholastic and Heinemann Publishers. Frank is currently working on a research project focusing on Visual Literacies.



Christiane Wood, Ph.D

An Assistant Professor in Literacy Education at California State University - San Marcos, Christiane received her doctorate in Curriculum and Instruction/Literacy Studies from the University of Wisconsin – Madison. Prior to this experience, she taught kindergarten, early elementary grades, and middle school and was a reading specialist (PK-12) in Wisconsin. Christiane received her Elementary Education and French B.A. and M.A. in Educational Policy & Leadership and Literacy Studies from Marquette University. Her scholarly interests include early childhood literacy, multiliteracies, play/tinkering, educational technology, social justice, and educational leadership for change.



36th Annual

Wisconsin Literacy Research Symposium

***The New Literacy Studies 21 Years Later:
Education as the Design of Social Futures***



***June 22nd-23rd, 2017
Lowell Center, Madison, WI***

Thursday, June 22nd, 2017
Lowell Room Isthmus North & South

8:15-8:45 am **Registration**

8:45-9:00 am **Welcome Remarks**

9:00-10:45 am **KEYNOTE: *Political Literacies: Teaching in a Polarized Time***
Diana Hess, PhD

10:45-11 am **Break**

(Note: If you select one of the walking excursions, those will leave at 10:50 from the registration table)

11am-12:30 pm **Excursions, Workshops, or the Roundtable Room**

See accompanying handout for information

12:30-1:45 pm **Podcast Lunch - Lowell Dining Room**

1:45-2:00 pm **Debriefing - Conversations about the Excursions**

2:00-3:45 pm **KEYNOTE: *The Literacy of Play and Innovation: A Case Study of Bricolage***
Christiane Wood, PhD

3:45-4:00 pm **Break**

4:00-6:30 pm **Optional excursions**

Option 1: **A Year in the Bottle: Learning the Discourse of Wine**
Frank Serafini, PhD

In this session, Frank will share some of how current writing on wine and how wine experts talk about this unique beverage. Bringing a literacy researcher's perspective to the discourse(s) surrounding the wine industry, Frank offers a humorous look at his favorite way to relax.

Option 2: **Social Networking Night**

Meet at the Registration Table to walk as a group to the Memorial Union Terrace to enjoy live music. There is no cost to the event. Food and beverage will be available for individual purchase

Option 3: **Explore the city at your leisure!**

Friday, June 23rd, 2017

Lowell Room Isthmus North & South

9:00-10:45 am **KEYNOTE: *You Call that Literacy? The Place of Hip Hop in Literacy Teaching and Learning***

Gloria Ladson-Billings, PhD

10:45 -11:00am **Break**

(Note: If you select one of the walking excursions, those will leave at 10:50 from the registration table)

11am-12:30 pm **Workshops, Excursions and Roundtable Sessions**

See accompanying handout for information

12:30-1:45 pm **Podcast Lunch - Lowell Dining Room**

1:45-2:00pm **Debriefing - Conversations about the Excursions**

2:00-3:45 pm **KEYNOTE : *10 Books and Counting... Or Has Frank Learned Anything Worth Sharing?***

Frank Serafini, PhD

3:45-4:00pm **Closing Remarks**



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Thank you to the Wisconsin State Reading Association and to Tashia Morgridge for continued support of the annual Literacy Research Symposium