



## Course Outline

### Saturday Enrichment Program 2014

**Course Title:** Illustrating, Writing and Publishing a Picture Book    **Middle School:** Grades 5 - 8

**Instructors:**

**Casey Ince**

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**Katelyn Martens**

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**Instructor Bios:**

**Casey Ince** is a graduate student working toward her Masters in Library and Information Studies. She plans to become a school media specialist after graduation. She has a background in elementary education. After graduating from UW-Eau Claire she spent five months work for Walt Disney World in Orlando, FL. She loves reading, running, watching movies, hanging out with family and friends, and can't wait to make a picture book with you.

**Katelyn Martens** is a graduate student working toward her Masters in Library and Information Studies. She plans to become a K-8 school media specialist after graduation. She has a background in K-8 education and spent two years teaching English as a foreign language to students in Sliven, Bulgaria as a Peace Corps Volunteer. She loves traveling, reading, crafting, watching movies, being with friends, and is looking forward to assisting you in the creation of a picture book.

**Course Description:** What makes a successful picture book? Students will learn how to write, illustrate, design, and publish a picture book. We will analyze award winning books to explore how the writing and illustrations fit with their audience. Utilizing a discussion format, active learning, and collaborative/cooperative partnerships, students will develop essential skills of telling stories and conveying meaning through 32 pages.

**Course Objectives:** Students Will

1. Be able to discuss the use of design elements award-winning picture books.
2. Be able to demonstrate why a Caldecott or Coretta Scott King Award winner may have won for its illustrations.
3. Be able to use design elements in the creation of a storyboard.
4. Be able to apply elements of writing such as rhyme, rhythm, sentence types, and punctuation.
5. Be able to explain how their illustrations and text complement one another.
6. Be able to publish a picture book through the integration of essential book elements.

**WI Common Core Standards**

The core areas this course addresses: (see <http://dpi.wi.gov/standards/index.html>)

√ Art, Design, Theatre    √ English/Language Arts    √ Technology Education/ Literacy

**Course Content:**

**Day One:** Introduction to design elements, brainstorming ideas for picture books, explore logistics of developing and implementing ideas, read successful examples of award winning picture books.

**Day Two:** Discuss ideas for a picture book, develop a storyboard, discuss and apply elements of writing.

**Day Three:** Edit storyboard, work on illustrations and further develop text.

**Day Four:** Publishing: print and present to class. Parents welcome to attend last hour of class to see student presentations.

**Student Expectations/Responsibilities:**

As guests of UW-Madison, it is important to be respectful of the campus, the faculty, staff, and each other. In order to ensure the best experience for all involved, we have the following expectations:

- Respect your Workshop Leaders and ALL program participants
- ABSOLUTELY no teasing, hitting or inappropriate physical contact of any kind or inappropriate language
- Stay with your group at all times and participate in all activities
- Respect university students, faculty, staff and all campus facilities and equipment
- Do not handle other university student projects that may be in the classroom
- Do not run in the hallways of buildings
- Keep voices quiet in the buildings while other classes are in session
- Cell phone use is not allowed during class time unless it is an EMERGENCY